



## **TOOL // Reading En Vedette: Carte de Compréhension**

### **What is it used for?**

The tool allows the teacher to gather evidence of student ability to use reading strategies to gain key information from authentic text.

### **How do you use it?**

Prior to the assessment students have practiced talking and writing about themselves using familiar structures. Either as part of a learning centre rotation or as a once a week activity, each student is asked to complete an outline of the key information about a famous star. On the assignment sheet is included a QR Code that when used with an iPad or iPhone will take them directly to a French biography of different stars. (QR reader app has been downloaded for their use) It is not expected that they would be able to read all of the words but that they use the strategies practiced in class (scan to match key information, look for French words that are like English, making connections to prior knowledge, etc.) to complete the information form. The student is given 4 opportunities to show their best work. The teacher then highlights the indicators that describe their performance on the Success Criteria, as well and key feedback.

En Vedette: Carte de Compréhension (1)

Nom: \_\_\_\_\_

Date de naissance: \_\_\_\_\_

Nationalité: \_\_\_\_\_

Âge: \_\_\_\_\_

Occupation: \_\_\_\_\_

Connu(e) pour: \_\_\_\_\_

Autre information: \_\_\_\_\_



En Vedette: Carte de Compréhension (2)

Nom: \_\_\_\_\_

Date de naissance: \_\_\_\_\_

Nationalité: \_\_\_\_\_

Âge: \_\_\_\_\_

Occupation: \_\_\_\_\_

Connu(e) pour: \_\_\_\_\_

Autre information: \_\_\_\_\_



En Vedette: Carte de Compréhension (3)

Nom: \_\_\_\_\_

Date de naissance: \_\_\_\_\_

Nationalité: \_\_\_\_\_

Âge: \_\_\_\_\_

Occupation: \_\_\_\_\_

Connu(e) pour: \_\_\_\_\_

Autre information: \_\_\_\_\_



En Vedette: Carte de Compréhension (4)

Nom: \_\_\_\_\_

Date de naissance: \_\_\_\_\_

Nationalité: \_\_\_\_\_

Âge: \_\_\_\_\_

Occupation: \_\_\_\_\_

Connu(e) pour: \_\_\_\_\_

Autre information: \_\_\_\_\_



Nom: \_\_\_\_\_

## La compréhension écrite

<b>Success Criteria</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>I can read and show my understanding of a written biography by writing down key information.</b>	With difficulty, I can read and show my understanding of a written biography by writing down some of the key information.	I can read and show my understanding of a written biography by writing down some of the key information.	I can read and show my understanding of a written biography by writing down most of the key information.	I can read and show my understanding of a written biography by writing down all of the key information.
<b>I can use reading strategies to help me understand.</b>	I can use reading strategies with limited effectiveness.	I can use reading strategies with some effectiveness.	I can use reading strategies with considerable effectiveness.	I can use reading strategies with a high degree of effectiveness.

**Feedback:** The highlighted feedback is a reflection of your reading task.

You communicated your understanding well.

Some of the key information you wrote down was difficult to understand.

You used many English expressions. You need to use the French expressions from the text.

You communicated some of the information, but it was difficult to know your understanding of the text.

You did not enough information about what you read.

Overall, you were very successful at communicating your understanding of the text.

**Next steps:** The highlighted next step(s) will help you on your next assignment.

Next time, read the success criteria carefully to make sure you show that you understood the text.

Next time, use the text to help you write expressions and vocabulary words correctly.

Participate daily in class to improve your confidence when reading.

Continue to participate in class activities! It shows in your ability to communicate your understanding when reading in French.