



TOOL // Point of View Reading Assessment

What is it used for?

The tracking tool allows the teacher to collect data quickly and efficiently on student prerequisite knowledge related to the properties of 2D shapes.

How do you use it?

Students begin a geometry learning cycle with an open 2D shape sort. As they sort in any way that makes sense to them, the teacher observes students and listens carefully and observe students Using the tracker the teacher checks off what they hear or see being talked about. Then students sort the same shapes in a different way, and observations are added to the tracker. If time allows, a third sort can be done and these tracked. Tracking can be as simple as a \checkmark + - Got It, \checkmark - On Their Way \checkmark - Emerging or an X. The teacher can highlight pairs or groups of students in ways that their skills and vocabulary will support and complement each other's learning. As the teaching/learning continues the checklist can be revisited and observations recording in a different colour.

Point of View Reading Reflection

Name: _____

1. After reading the article, what do you feel is the issue or situation here? _____

2. There are two points of view in this article. What are they?

3. Explain how you feel about this situation using evidence from the article to help you to explain your point of view.

	Identifies Issues	Identifies Point of Views	Supports Point of View
Got It			
On Their Way			
Needs Support			

Category	Level 1	Level 2	Level 3	Level 4
Thinking	Identifies the topic and attempts to identify a point of view may be unclear or inappropriate Explains their point of view simply with personal support	Somewhat identifies: the issue the two points of view (may be more topic based) Explains their point of view with some simple references to text	Generally, clearly, accurately identifies: the issue the two points of view Generally, explains their point of view with appropriate references to text	Clearly, accurately identifies: the issue the two points of view Clearly, with a high level of relevant support explains their point of view