Student:

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| ***We are learning to show numbers a variety of ways. As a mathematician I can apply my understanding to solve a variety of problems.***  | With teacher support **Beginning to understand** numeracy concepts(Level 1) | Working On It,**Understanding some** numeracy concepts, but requires some support(Level 2) | Made It,**Understand most** numeracy concepts(Level 3) | **Thorough Understanding** and able to apply numeracy concepts to a variety of contexts(Level 4)  |
| **Knowledge and Understanding:**Able to show numbers up to 50 a variety of ways: ten frames, tally marks, pictures, using cubes Understands and able to show that a number can be made and taken apart in a variety of ways (10 can be decomposed using cubes into 5 and 5 or 6 and 4., etc.)Able to count a variety of manipulatives with one to one correspondenceCount forward by ones and twos to 100 |  |  |  |  |
| **Thinking:**Understands a math problem and thinks about what the problem is asking, and decides on effective strategies to solve the problem |  |  |  |  |
| **Communication:**Shows mathematical thinking and understanding in an organized way using manipulatives, pictures, numbers and words |  |  |  |  |
| **Application:**Able to apply understanding of numeracy concepts to solve a variety of problems |  |  |  |  |

Feedback: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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