



## **TOOL // Kindergarten - Anecdotal Student Literacy Profile**

### **What is it used for?**

Tool provides a space for the teacher to record anecdotal comments in the four areas of Literacy.

### **How do you use it?**

Copies of the profile for each child are kept on a clip board and as students are involved play activities or centre work the teacher can record observations of their demonstration of the skills outlined at the top of each box. The data allows the teacher to identify student areas of strength and need to individualize programme.

### **How do you adapt it to other subjects and topics?**

This particular profile focuses on the beginning literacy skills but could easily be adapted to reflect skills in mathematics or expectations in Personal and Social development.



## Kindergarten Student Literacy Profile

### Early Writing Behaviors

- ☺ Demonstrates interest in writing
- ☺ Demonstrates awareness that writing conveys ideas or messages
- ☺ Writes simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words

Date

Comments

### Letter Knowledge

- ☺ names letters in various contexts ( class names, books, on charts)
- ☺ uses letter/sound knowledge to read and write in various contexts
- ☺ uses familiar letter clusters to write words
- ☺ makes analogies to read and write words (I know CAN in reading - I know CAN in writing- if I can read/write CAN - I can read/write MAN, FAN...)

Date

Comments

### Word Knowledge

- ☺ Recognizes words in print -names, high frequency words
- ☺ Understands word meanings in different contexts

Date

Comments

### Early Reading Behaviors

- ☺ Knows left to write (initially on a single line of text, then return sweeps)
- ☺ Understands 1 – 1 Voice Print matches
- ☺ Recognizes known words
- ☺ Attempts unknown word use some strategy ( picture, pattern, initial sound)