



TOOL // Journal d'observation

What is it used for?

This tool is used to identify which students are **Meeting the Goal, Approaching the Goal** or **Not Yet**, during a learning experience.

How do you use it?

The learning goal is recorded in the top left box on the **Observation Log** form.

The success criteria for the learning task is co-created with the students and recorded in the centre box.

The instructional task is recorded in the third box.

The teacher fills out the class list, and puts a check beside each student's name in the appropriate column (Not Yet, Approaching the Goal, Meeting the Goal). There is space to jot a note if required.

The teacher may situate the checkmark in the column in a way to indicate level of attainment at that stage, (i.e. putting a check at the very right of the box indicates the student is close to the next level).

Gr 6/7

Observation Log

Date: <u>Tues. March 18, 2014</u>	Strand: <u>Oral</u>	
Learning Goal: We are going to listen to & talk about short oral texts in structured situations.	Success Criteria <input checked="" type="checkbox"/> I use appropriate pronunciation <input checked="" type="checkbox"/> I use compound sentences <input checked="" type="checkbox"/> I speak loudly & clearly <input checked="" type="checkbox"/> I speak with expression & enthusiasm	Instructional/Assessment Task Oral Role Play

Class List	Not Yet	Approaching the Goal	Meeting the Goal
Noah		avion billet - always ✓ trop looking at script	
Melina		alder VAE1 billet ✓	
Frederic		Nous ✓	
Stephen			✓
Bailey		alder med voice ✓	
Tabraiz		Nous med voice ✓	
Maria		med voice ✓	
Faizan		vacances billet med voice	
Ramtin		billets** ✓	sounds travel
Mani		med voice ✓	
Mariyam		a billet ✓	
Laziza		billets ✓	good voice
Jessie			good voice ✓
Barry		billets ✓	good natural
Mark	low voice ✓	dic.	
Monet	low voice ✓	lacking expression	
Mitchell	low voice ✓	vacances * * billet parties	top -lacking expression
Jasmine	low/med voice	looking @ script	lacking expression

need to improve eye contact

what if person still

