



## **TOOL // Essay and Presentation on French Culture Evaluation Criteria**

### **What is the tool?**

The tool provides students with a checklist of success criteria for a research project on elements of French culture for grades 7 and 8 Core French.

### **What is it used for?**

The tool is used to give students detailed evaluation criteria for their year-end culminating task.

The checklist allows students to self-assess and to reflect on their projects. It provides evidence for oral, written, and media expectations.

### **How do you use it?**

At the beginning of the task, students receive the assignment overview and evaluation criteria. The teacher reviews these with the class to ensure all students understand what is expected.

The students are given a length of time for the task, as well as a checklist to help them complete the project.

Students submit their checklist with their essay as a self-assessment. The teacher may wish to refer to the checklist when evaluating the essay.

## ESSAY & PRESENTATION ON FRENCH CULTURE

### Learning Objective:

To research specific elements of French Culture and discover that French Culture is not only very “COOL” and global but is much more than just “Le carnaval de Quebec” and “Poutine”; that French Culture differs and varies around the world.

### Expectation/Evaluation Criteria:

- Students will do research on an element of French Culture; being related to either a specific French community (ex.: Canadian, Quebecois, Acadian, Louisianan, European, African, Caribbean, Asian, other French influenced communities) or a French Festival, French Food & Cuisine, French Arts, etc.
  
- Students will create a 2-page, double-spaced written essay on the topic to be handed in on June 10<sup>th</sup>.  
The written portion of the assignment:
  - Should be entirely in French and should have been corrected for errors (self or peer)
  - Should not be translated by Google Translate or similar tool; although such tools may be used to assist the endeavour
  - Should make use of verbs in the PASSÉ COMPOSÉ
  - Should be done individually and be original (ex.: 16 presentations on Poutine ←← NO!!!)
  - Plagiarism will be deemed utterly unacceptable and will receive a mark of “R”
  
- Students will present their research assignment on French Culture to the class using a presentation tool such as Powerpoint , Prezi or similar presentation tool to be ready for presentation by June 12<sup>th</sup>, 2013.  
The class presentation portion of the assignment:
  - Should be presented entirely in French; the oral portion may be LIVE or RECORDED as part of the presentation; if recorded, the voice needs to be clear
  - Should be over 3 minutes and not be longer than 10 minutes in length
  - Should be ready and the presentation itself tested as operational on school equipment by June 12<sup>th</sup>, 2013
  - Should be original, entertaining, informative, and related to topic.

### CHECKLIST:

- ✓ Topic is original
- ✓ Written essay is entirely in French
- ✓ Written essay is 2 pages in length
- ✓ Written essay is double-spaced
- ✓ Written essay uses between 10 and 12 font
- ✓ Written essay has been self or peer corrected
- ✓ Google Translate did not translate my English text
- ✓ Verbs in Passé Composé and Imparfait are used
- ✓ Oral presentation is entirely in French
- ✓ Presentation tool such as Powerpoint or Prezi used
- ✓ Oral presentation voice is clear
- ✓ Oral presentation is ready and tested on school equipment prior to presentation
- ✓ Oral presentation is not shorter than 3 minutes and no longer than 10 minutes