



TOOL // Oral Participation in Classroom Questioning Activity

What is it used for?

The tool provides a format for observing and documenting student participation in classroom activities in French.

How do you use it?

The tool outlines the focus of observation and provides four opportunities over a period of time for the teacher to record a student's level of participation, using a rating system of one to four.

This observation tool is used when students are working in small groups. Each student in the group is tasked with picking a question from a basket of questions which the class co-created, and which reflect instructional focus.

The student answers the question in French, while others in the group listen, and offer support or ask for clarification if needed.

The data collected using this tool can be used for formative and summative evidence.

The rating of student oral participation is as follows:

- 4** – Strong (independently, clearly, appropriately)
- 3** – Satisfactorily (usually independently, generally clearly, usually appropriately)
- 2**- Improving (with some support, somewhat clearly, sometimes appropriately)
- 1**- Needs Improvement (significant support, limited clarity, rarely appropriately)

Oral Participation in Classroom Activities

Answering Questions	Date			
Criteria	Rating			
• Interacts with classmates to obtain information				
• uses French to ask and respond to questions				
• responds to and supports others when they are speaking French				
• pronounces familiar words and phrases with increasing accuracy				

- Key:** 4 – Strong (independently, clearly, appropriately)
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