



## **TOOL // Listening Skills Observation Checklist – Core French**

### **What is it used for?**

This tool is useful with grade 7 and 8 Core French, however could be adapted to be used with other grades. It is a simple checklist that incorporates anecdotal observations and Ontario Curriculum Expectations.

### **How do you use it?**

While observing the class during various listening activities and tasks, this tool is used to identify how the students are doing in relation to the curriculum expectations. Along the far-left margin, there is a column where each individual student's name can be entered. To the right of this column, there are sections of overall curriculum expectations with each divided into specific expectations. At the far-right side of the page, beside the curriculum checklist boxes, there is an additional column that provides the teacher the ability to write anecdotal notes in relation to each individual student.

Using a simple arrow system, the teacher can observe and document how each student is performing in relation to the Ontario Curriculum and Listening skills. An upwards arrow ↑ indicates that the student is doing well, and is ALWAYS performing the task within each specific Curriculum section. A sideways arrow → is used for students who perform the task SOMETIMES. The downwards arrow ↓ is used when the student either RARELY or NEVER performs the task.

### **How do you adapt it to other subjects and topics?**

Although this is specific for Listening skills in intermediate grades, it could also be adapted by inserting the specific curriculum expectations for other grades or other subjects. Simply changing the title, and modifying the curriculum boxes on the document allows for multiple uses.

