



Évaluation de la compréhension en lecture

Nom de l'outil

Évaluation de la compréhension en lecture à partir de janvier

Pourquoi utiliser cet outil

Cette évaluation peut se faire en janvier afin d'identifier de façon formative les forces et les faiblesses en lecture ou à des fins de communication du rendement.

Comment utiliser cet outil?

Demandez à l'élève de lire un court texte à haute voix. Évaluez le rendement de l'élève en utilisant divers rubriques telles : l'utilisation des stratégies de lecture pour approfondir la compréhension, habileté en lecture à haute voix. Évaluez la compréhension en utilisant le texte, Le bonhomme de neige. Demandez ensuite à l'élève d'écrire un résumé du récit, puis identifier le problème dans l'histoire, en utilisant des exemples tirées du texte. Communiquez cette grille d'évaluation aux parents afin qu'ils puissent mieux appuyer le progrès de leur enfants.

Title of this tool

Reading Comprehension Assessment (January)

What is it used for?

This assessment can be administered in January in order to provide a formative evaluation of the student's progress in reading as well as to inform reporting.

How to use this tool?

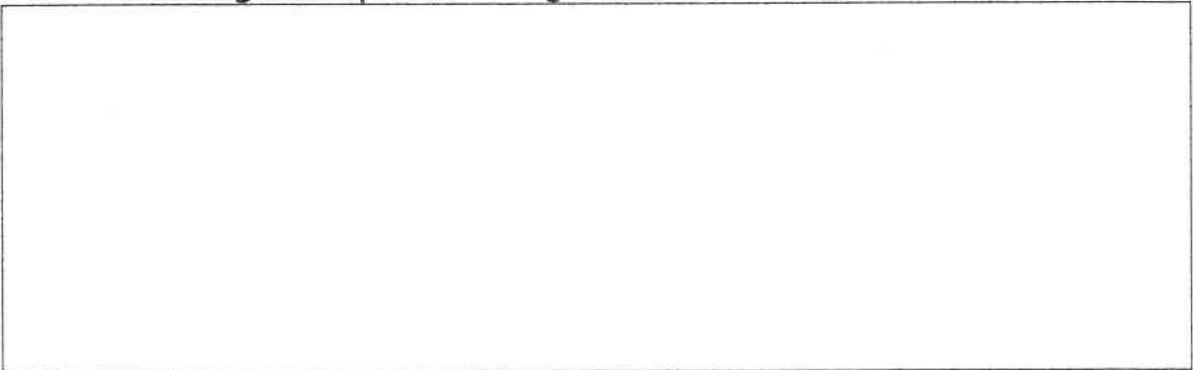
Ask the student to read orally a short text. Record the student's performance on a grid using headings such as the appropriate use of reading strategies and the ability to read aloud. Your evaluation of the reading comprehension portion can be based on the story, Le bonhomme de neige. Following this task, ask the student to write a summary of the story and to identify the problem using examples from the text. Seek the parents' support in furthering their child's learning by sharing the evaluation rubric with them.

Reading comprehension evaluation - Grade 1 EFI

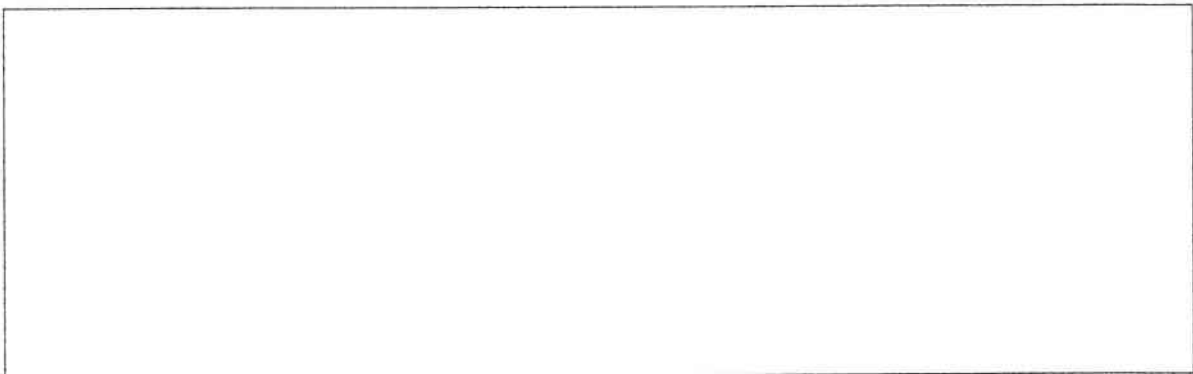
Nom : _____ Date : _____

- Illustre les phrases suivantes du mieux que tu peux.

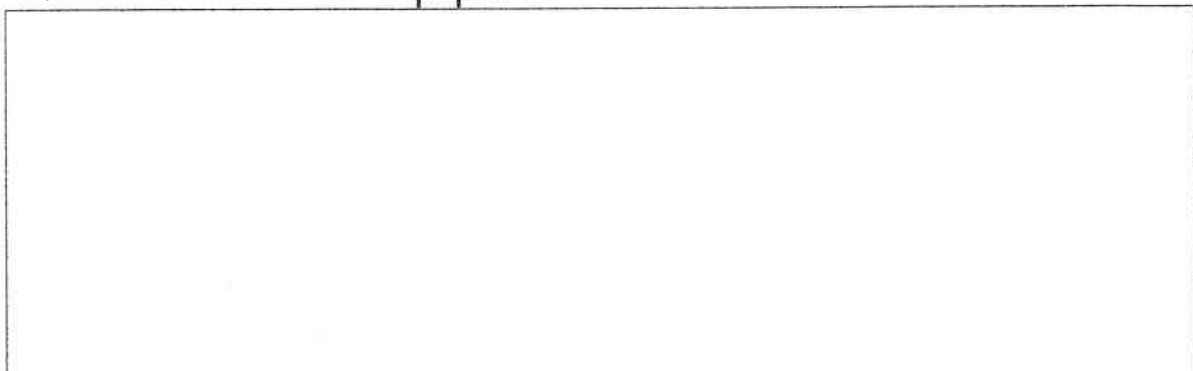
1. Marie mange une pomme rouge.



2. Mon sac d'école est brun.



3. La salade est sur le pupitre.



Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

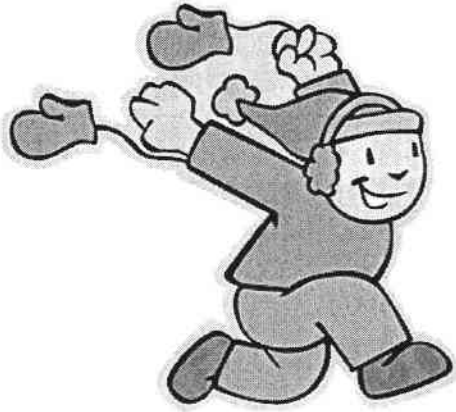
Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Le bonhomme de neige



Les amis de la première année vont jouer dehors à la récréation. Il fait froid alors ils portent leur tuque, leurs bottes, leurs mitaines et leur pantalon de neige.

Dehors, il y a beaucoup de neige! Les enfants font un gros bonhomme de neige. Aref fait un nez avec une carotte. Jude met un chapeau sur sa tête. Ali lui fait des yeux avec des petites roches. Anne lui fait des bras avec des branches. C'est un très beau bonhomme de neige!



Quand les enfants sortent à la deuxième récréation, le bonhomme n'est plus là!

Nom: _____ Date: _____

Raconte l'histoire à l'aide de dessins.

Quel est le problème dans l'histoire? Explique avec des phrases.

Identify the key elements of a story.	Needs consistent teacher direction to identify the key elements of a story.	Some teacher assistance is required to help identify the key elements of a story.	Is able to identify the key elements of a story.	Can accurately identify the key elements of a story.
Expresses his/her reaction a text read independently.	He/she has difficulty expressing his/her reaction a text read independently, even with teacher support.	With help, he/she can express his/her reaction to a text read independently.	Can express his/her reaction to a text read independently.	He/she speaks expressively and enthusiastically about a text read independently.

Identify the key elements of a story.	Needs consistent teacher direction to identify the key elements of a story.	Some teacher assistance is required to help identify the key elements of a story.	Is able to identify the key elements of a story.	Can accurately identify the key elements of a story.
Expresses his/her reaction a text read independently.	He/she has difficulty expressing his/her reaction a text read independently, even with teacher support.	With help, he/she can express his/her reaction to a text read independently.	Can express his/her reaction to a text read independently.	He/she speaks expressively and enthusiastically about a text read independently.

Identify the key elements of a story.	Needs consistent teacher direction to identify the key elements of a story.	Some teacher assistance is required to help identify the key elements of a story.	Is able to identify the key elements of a story.	Can accurately identify the key elements of a story.
Expresses his/her reaction a text read independently.	He/she has difficulty expressing his/her reaction a text read independently, even with teacher support.	With help, he/she can express his/her reaction to a text read independently.	Can express his/her reaction to a text read independently.	He/she speaks expressively and enthusiastically about a text read independently.