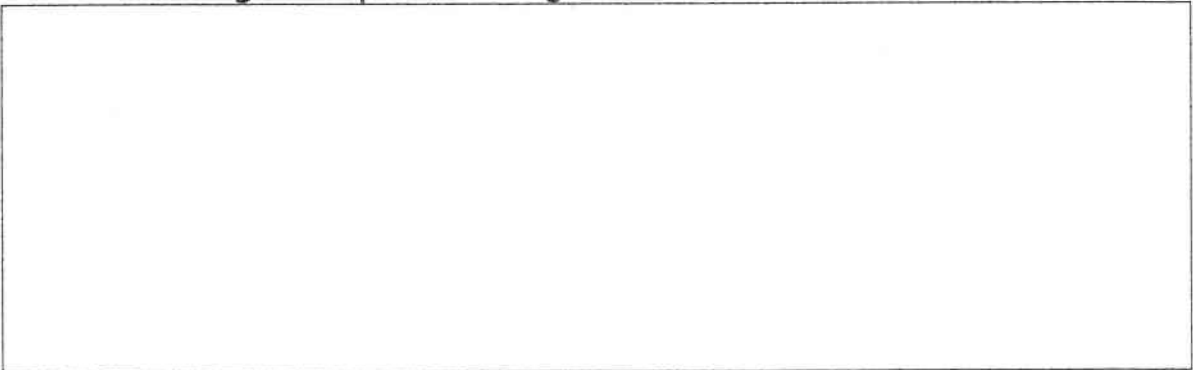


Reading comprehension evaluation - Grade 1 EFI

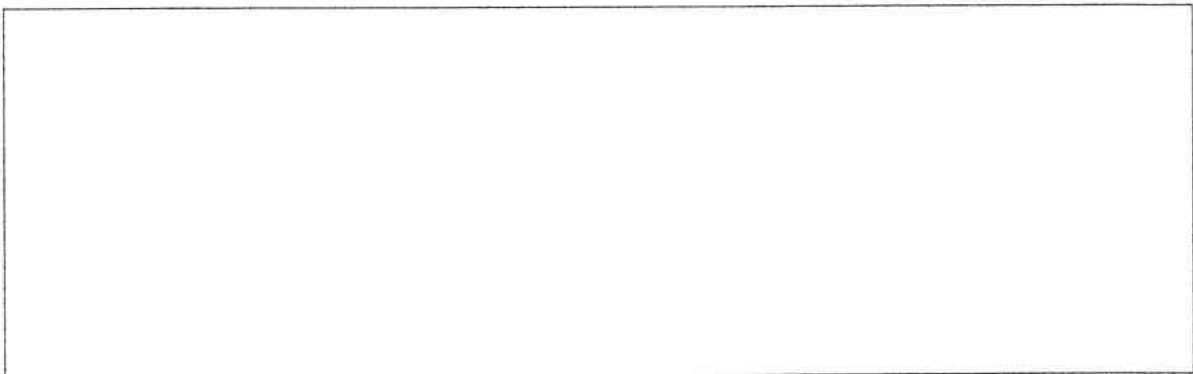
Nom : _____ Date : _____

- Illustre les phrases suivantes du mieux que tu peux.

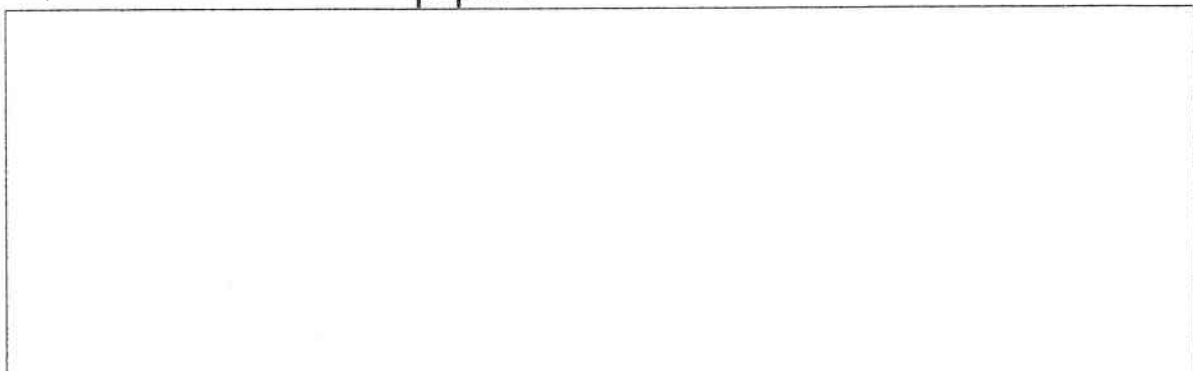
1. Marie mange une pomme rouge.



2. Mon sac d'école est brun.



3. La salade est sur le pupitre.



Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

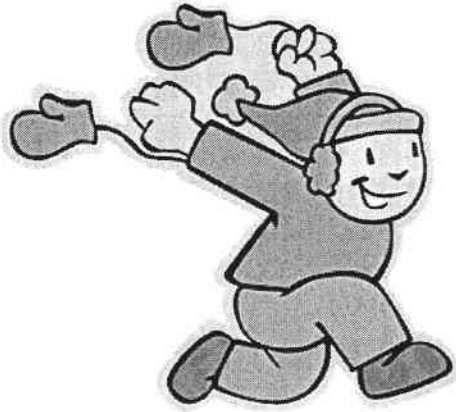
Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Reading evaluation - Grade 1 EFI

	Level 1	Level 2	Level 3	Level 4
Read and understand familiar words in a sentence	Demonstrates limited understanding of familiar words in a sentence	Demonstrates some understanding of familiar words in a sentence	Demonstrates considerable understanding of familiar words in a sentence	Demonstrates thorough understanding of familiar words in a sentence

Le bonhomme de neige



Les amis de la première année vont jouer dehors à la récréation. Il fait froid alors ils portent leur tuque, leurs bottes, leurs mitaines et leur pantalon de neige.

Dehors, il y a beaucoup de neige! Les enfants font un gros bonhomme de neige. Aref fait un nez avec une carotte. Jude met un chapeau sur sa tête. Ali lui fait des yeux avec des petites roches. Anne lui fait des bras avec des branches. C'est un très beau bonhomme de neige!



Quand les enfants sortent à la deuxième récréation, le bonhomme n'est plus là!

Nom: _____ Date: _____

Raconte l'histoire à l'aide de dessins.

Quel est le problème dans l'histoire? Explique avec des phrases.

Identify the key elements of a story.	Needs consistent teacher direction to identify the key elements of a story.	Some teacher assistance is required to help identify the key elements of a story.	Is able to identify the key elements of a story.	Can accurately identify the key elements of a story.
Expresses his/her reaction a text read independently.	He/she has difficulty expressing his/her reaction a text read independently, even with teacher support.	With help, he/she can express his/her reaction to a text read independently.	Can express his/her reaction to a text read independently.	He/she speaks expressively and enthusiastically about a text read independently.

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