



TOOL // Présentation orale d'un poème Rubrique

What is it used for?

This tool provides students with success criteria for a choral reading task.

How do you use it?

The teacher gives students a copy of the task, success criteria, and the rubric that will be used to assess their performance. The teacher discusses these with the class to ensure understanding of expectations.

The task is to present a choral reading of a poem that has been reviewed in class to give students the opportunity to demonstrate their use of oral French in a rehearsed situation. Students use the success criteria to guide their work.

The teacher uses the rubric to assess student performance, highlighting the level of demonstrated skills.

Nom: _____ Date: _____

BUT D'APPRENTISSAGE

We are presenting a choral reading of the poem « C'est Grifourbachu » in order to demonstrate our use of French oral language in a rehearsed, routine and open-ended situation. We are also demonstrating our personal response to the text by connecting it to our personal experiences and by showing our personal reactions to it through a creative and expressive presentation.

CRITERES DU SUCCES

- .read the poem out loud chorally using exaggerated vocal expression
- .incorporate actions and gestures into the choral reading
- .use a loud and clear voice
- .use facial expression
- .use correct pronunciation
- .show your personal preference or reaction to the poem through various presentation techniques

	Level 1	Level 2	Level 3	Level 4
Application of spoken language	Student seldom uses correct pronunciation and fluency when speaking	Student sometimes uses correct pronunciation and fluency when speaking	Student uses correct pronunciation and fluency most of the time when speaking	Student consistently uses accurate pronunciation and fluency when speaking
Response to text/Presentation Techniques	Student seldom shows his/her personal response or reaction to the text through the use of an expressive voice, facial expression, gestures and action. Voice is difficult to hear.	Student sometimes shows his/her personal response or reaction to the text by sometimes using an expressive voice, facial expression, gestures and actions. Voice is sometimes loud and clear.	Student shows his/her personal response or reaction to the text by demonstrating an expressive voice, facial expression, gestures and actions most of the time. Voice is loud and clear most of the time.	Student shows his/her personal response or reaction to the text through a consistent expressive voice, facial expression, gestures and actions. Voice is loud and clear throughout.