



TOOL // La Production Écrite

What is it used for?

The tool allows the teacher to gather assessment data on students' ability to write for an authentic purpose in French.

How do you use it?

Students are asked to write an email to a hypothetical French pen pal who is coming to visit them in the summer. The pen pal thinks Canada is cold year-round. Students are to complete the outline for an email that is provided explaining to the visiting student 5 things they should pack. A QR code is provided that will link students to a site with key vocabulary related to clothing and weather. The use of the QR code and reader provides each student with easy access to key vocabulary they will need to complete the task. Students complete the task and the teacher assesses using the rubric and highlights key feedback to support future performance.

Je m'appelle: _____

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Authentic Situation: Your French e-mail pal is coming to visit you this Summer! They think that Canada is cold all year round!

Authentic Task: Email your pal and tell them what to pack. You need to make them a list of at least 5 items en français. Scan the QR Code to link you to some useful vocabulary.



À: _____@FrenchPal.com

De: _____@Canada.com

Sujet: Ta Valise

Salut _____,

- _____
- _____
- _____
- _____
- _____
- _____

_____ ,

Nom: _____

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Success Criteria	Level 1	Level 2	Level 3	Level 4
I can write: <ul style="list-style-type: none"> - A greeting - Simple topic sentences - A minimum of five pieces of clothing for the season - A closing expression 	I can write an email with a friend including very little of the success criteria.	I can write an email with a friend including some of the success criteria.	I can write an email with a friend including most of the success criteria.	I can write an email with a friend including all of the success criteria.
I can use writing strategies like looking at a word wall, anchor chart and examples.	I can use writing strategies like looking at an word wall, anchor chart and examples with limited effectiveness.	I can use writing strategies like looking at an word wall, anchor chart and examples with some effectiveness.	I can use writing strategies like looking at an word wall, anchor chart and examples with considerable effectiveness.	I can use writing strategies like looking at an word wall, anchor chart and examples with a high degree of effectiveness.

Feedback: The highlighted feedback is a reflection of your writing task.

You communicated your understanding well.

Some of your ideas were difficult to understand.

You used many English expressions. You need to use the French expressions we practice in class.

You did not use the word wall, anchor chart or examples to help you write words and expressions correctly.

You did not share a minimum of five clothing suggestions.

Overall, you were very successful at communicating your ideas in a clear way.

Next steps: The highlighted next step(s) will help you on your next assignment.

Next time, read the success criteria carefully. You may want a friend to read over your work just to make sure you've included all that you need.

Next time, use available resources to help you write expressions and vocabulary words correctly.

Participate daily in class to improve your confidence when writing.

Continue to participate in class activities! It shows in your ability to communicate with others through writing!

Ask for clarification if you don't understand the task before you hand in your work.