



TOOL // Oral Conversation Assessment

What is it used for?

The tool allows the students to self-assess their conversational French skills and the teacher to gather evidence of student demonstration of conversational French.

How do you use it?

Students are given the task ahead of time. Prior to the task the class has been exposed to and practiced key phrases related to: greetings, asking how someone is, expressing likes and dislikes, key question words. Anchor charts of key phrases are displayed in the room and students have access to their French notebooks. Students are put in pairs for the assessment and the conversation is recorded on an IPAD or other recording device. The conversations can be held simultaneously or in small groups during French activities time as a centre. The teacher depending on the context can use the checklist to record observations or can listen to the conversations afterwards and assess with the rubric.

Oral French Conversation Likes and Dislikes



You will have one period to prepare but not memorize a short statement (1- 1.5 min) about you likes or dislikes related to; sports, entertainment, food, clothing. You will ensure you know how to greet and say good bye to someone. You will make sure you know how to pose 3 - 4 questions about a topic using phrases we have practiced in class.

Meet with your partner.



First greet each other and ask about each other's well being.

Ask 3 - 4 related questions about your partner's likes or dislikes in regards to food, sports activities or clothing or entertainment.



Exchange preferences about the topic. Offer reasons for your views and and/or explain why you agree or disagree.

The partner listening responds showing you understand what is being said and whether you agree or disagree. (Tu es tres sportif! J'aime aussi le baseball.)

The other partner shares their likes or dislikes.

Close with an appropriate leave taking.



Critères de succès

- ☺ I use appropriate vocabulary to greet my partner.
- ☺ I ask 3 - 4 clear questions about my partner's likes or dislikes related to _____
- ☺ I respond to my partner's views using a good sentence.
- ☺ I share my likes or dislikes with my partner in 3-4 clear sentences.
- ☺ I offer a leave taking phrase.

Oral Communication Rubric Likes and Dislikes

<p>Knowledge of content vocabulary and expressions; language structures conventions;</p>	<p>Message is clear and easily understood by peers</p> <p>uses simple, related statements</p> <p>uses a variety of simple patterns including known expressions and vocabulary</p> <p>Rarely asks or needs to refer to anchor for words or phrase</p> <p>Uses vocabulary and structures effectively</p> <p>Pronunciation of most words is comprehensible</p>	<p>Most of the message is clear, and easy to follow by peers</p> <p>uses simple phrases</p> <p>Tends to rely on and repeat simple sentences and patterns;</p> <p>Occasionally asks or refers to anchors for a word or phrase</p> <p>Uses most vocabulary and language structures appropriately</p> <p>Pronunciation of key vocabulary is comprehensible</p>	<p>Some points are clear, others require effort to understand.</p> <p>Tends to repeat simple patterns not necessarily connected</p> <p>Refers repeatedly to anchors or asks for words or phrases</p> <p>Uses very basic vocabulary appropriately, one or two appropriate language structures</p> <p>Pronunciation of key vocabulary often needs to be repeated or is unclear</p>	<p>Few points are clear and message is very difficult for the listener to understand</p> <p>Repeats one or two very simple patterns or phrases</p> <p>Tends to read from or refer constantly to anchors</p> <p>Pronounces very few vocabulary words appropriately</p>
<p>Communication for different audiences, peers,</p> <p>Purposes (to interact, to express feelings/ideas orally</p>	<p>Includes details to enhance the message</p> <p>Language shows some spontaneity and flows smoothly.</p> <p>Pauses do not interfere with the message tend to be at the end of phrases</p> <p>Consistently sustains use of French</p>	<p>Includes some simple detail (colour, size)</p> <p>Language generally flows smoothly but lacks spontaneity</p> <p>May include some pauses, most often at the end of a phrase or sentence .</p> <p>Usually sustain use of French</p>	<p>Few details included(colour)</p> <p>Language is stilted or choppy</p> <p>Frequent hesitations and extended pauses</p> <p>Some sustained use of French but includes English</p>	<p>No details included</p> <p>Language is very choppy and disconnected</p> <p>Very limited communication in French</p>
<p>Application of knowledge and skills in familiar contexts</p>	<p>A clear sense of interaction</p> <p>Recognizes and responds to simple language and patterns.</p>	<p>Some sense of interaction</p> <p>Recognizes and responds to a simple question</p>	<p>Little sense of interaction tends to be focused on own efforts</p> <p>Some difficulty recognizing and responding to prompts and questions</p>	<p>No interaction. a monologue</p> <p>Difficulty understanding or responding appropriately to prompt or simple question</p>

Oral French Conversation Checkbric

√+ - consistently, effectively, clearly and completely √usually, appropriately – generally clear √- sometimes, simply, somewhat clear WD – with difficulty, difficult to understand

Student	Message	Use of phrases, statements, key vocabulary	Pronunciation	Sustained Use of French	Sense of Interaction	Comments

Yellow highlight Students who need remediation further practice
 Green highlight – students who need more experience
 Blue – Students who need enriched activities