



TOOL // Le Jeu “Headbanz”

What is it used for?

The tool provides a format to scaffold student participation, as well as provide for a self-evaluation by the student.

How do you use it?

The task is completed at the end of a unit on description vocabulary, questioning and using complete sentences in French.

This tool is intended for use in small groups. Each student in every group receives a small card and is asked to draw a face with as many details as possible.

Each group puts their completed cards into a bag. The groups switch bags, so no one group works with its own bag. The number of cards in the bag must equal the number of students in the group that will be playing with them.

Taking turns in their group, one member turns their back while a card is picked and either placed on a headband or simply placed on the table, hidden from the student. If placed in a headband, the student puts on the headband without looking at the card.

Using a small card, the student who is wearing the headband asks 10 to 15 questions that will help them draw a copy of the face they can't see.

Questions must be asked as full sentences in the first person, using cues from an anchor chart which was co-created during learning. Students may also use the self-evaluation sheet as a guide. An example of a question is *Est-ce que j'ai les cheveux courts, longs, moyens?*

The members of the group answer in full sentences. Example, *Oui vos cheveux sont longs.*

The teacher may choose to use an observation checklist to gather formative data during the activity. Students complete the self-evaluation at the bottom of the sheet.

Nom: _____

Date: _____

LE JEU "HEADBANZ"

1. Est-ce que j'ai les cheveux (courts, longs, moyens)?

Oui, tu as les cheveux .../Non, tu n'as pas les cheveux ...

2. Est-ce que j'ai les cheveux (frises, raides, ondules)?

Oui, tu as les cheveux .../Non, tu n'as pas les cheveux ...

3. Est-ce que j'ai les cheveux (bruns, blonds, roux, noirs)?

Oui, tu as les cheveux .../Non, tu n'as pas les cheveux ...

4. Est-ce que j'ai les yeux (bruns, bleus, noisettes, verts)?

Oui, tu as les yeux .../Non, tu n'as pas les yeux ...

5. Est-ce que je porte (des lunettes, des broches dentaires, des boucles d'oreilles, un chapeau, etc.)?

Oui, tu portes .../Non, tu ne portes pas ...

Je peux ...

Poser des questions au sujet de la description d'une personne.



Repondre aux questions au sujet de la description d'une personne.



Dessiner une personne selon la description donnée.

