



TOOL // Assessment of Student Attitudes to French

What is it used for?

This tool allows the teacher to assess student attitudes about learning French.

How do you use it?

The teacher introduces the idea that learning French is very important. The teacher then holds a brainstorming with the students.

Students are asked to think of as many reasons as they can for why learning French is important. The teacher records their ideas on a brainstorming chart.

Students then reflect on their own feelings and **Think Pair Share** on the question:
What are some reasons for learning French?

Following this exercise, students complete the attitude form.

The teacher collects the forms to make note of attitudes that will support learning and attitudes that may inhibit learning.

With this data, tasks, conferences and discussions can be developed to support a positive attitude toward learning French.

Mes pensées au sujet de l'apprentissage du français



Name: _____

These are the reasons I shared with my partner about why it is important to learn French.	Things I Like when learning French.
Reason: Why I think that:	
Reason:	Things I dislike or find difficult when I am learning French.
Why I think that:	

Something I would like to learn about in French is ...