



## **TOOL // Oral Classroom Tour Success Criteria and Peer Assessment**

### **What is it used for?**

The tool provides a framework for students to assess each other's use of French language in a particular oral task.

### **How do you use it?**

The teacher explains the oral task to students. In the example below, they are to give a peer a tour of the classroom, speaking only in French.

The students are provided with the success criteria to prepare and practice the tour.

Students use the Peer Checklist form to provide feedback, with space to comment on what they feel the student did well and what they feel the student could improve upon.

## Critères de réussite en classe visite guide



- ☀ **Introduce yourself.** (*Je m'appelle ... Ma nom est ...*)
- ☀ **Use expressions;** *voilà, il y a, c'est or ce sont.*
- ☀ **Name at least four other members of the class.** (*Voilà un camarade de classe. Il s'appelle Mark.*)
- ☀ **Identify the number of students in our class.** (*Il ya \_\_\_ élèves dans la salle de classe.*)
- ☀ **Name at least five different school or classroom supplies.** (*Voilà des livres.*)
- ☀ **Name at least five different pieces of classroom furniture.** (*Le bureau de l'enseignant est devant le tableaux.*)
- ☀ **Use gestures to enhance communication.**

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## Peer Checklist



Ma nom de partenaire \_\_\_\_\_

Dans votre exposé, vous:

**Introduce yourself** (*Je m'appelle ... Ma nom est ...*)

Oui Non

Named four different members of our class

Oui Non

Told how many students are in our class

Oui Non

Named at least five different school or classroom supplies

Oui Non

Named at least five different pieces of classroom furniture

Oui Non

Used gestures to help communicate

Oui Non

Used the expression *voici* more than once

Oui Non

Used the expression *il y a* more than once

Oui Non

Used the expression *c'est* or *ce sont* more than once

Oui Non

I liked it when you \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Something that might improve your tour \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_