



## **TOOL // Speaking Self-assessment: Je m'écoute**

### **What is it used for?**

The tool allows the students to self assess their speaking performance in French.

### **How do you use it?**

During French time the students are given many opportunities to record themselves speaking French using different things such as sock puppets, props etc. At specific times, they are asked to listen to their recordings and self assess their performance. Using headphones they listen to themselves and place a button on the box they feel reflects their performance in terms of the criteria outlined. They then look up to the next level and identify one goal to work on for the next period of time.

# Je m'écoute...

Using your device - listen back to yourself speaking.

Self-Assess using the chart below:

<p style="font-size: 48pt; text-align: center;">4</p>	<p><b>My speaking is a <u>Level 4</u> because:</b></p> <ul style="list-style-type: none"> <li>• my sentences have variety</li> <li>• I used new vocabulary words</li> <li>• I used vocabulary words and expressions from prior learning</li> <li>• my voice is clear</li> <li>• my message is clear</li> <li>• my pronunciation is accurate</li> <li>• I speak with expression in my voice</li> </ul>	<p><b><u>To get here I can:</u></b></p> <ul style="list-style-type: none"> <li>• participate in speaking activities <b>everyday</b></li> <li>• listen carefully to how my teacher pronounces new words and expressions</li> <li>• ask my teacher for help when I don't know how to say a word or expression</li> <li>• ask myself: <i>How can I bump up my speaking?</i></li> </ul>
<p style="font-size: 48pt; text-align: center;">3</p>	<p><b>My speaking is a <u>Level 3</u> because:</b></p> <ul style="list-style-type: none"> <li>• my sentences are varied once and while</li> <li>• I used a couple of new vocabulary words</li> <li>• my voice isn't always clear</li> <li>• my message isn't always clear</li> <li>• my pronunciation could be better</li> <li>• I need to speak with more expression in my voice</li> </ul>	<p><b><u>To get here I can:</u></b></p> <ul style="list-style-type: none"> <li>• participate in speaking activities <b>everyday</b></li> <li>• listen carefully to how my teacher pronounces new words and expressions</li> <li>• ask my teacher for help when I don't know how to say a word or expression</li> <li>• try my best to use sentences of different lengths</li> <li>• ask myself: <i>How can I bump up my speaking?</i></li> </ul>
<p style="font-size: 48pt; text-align: center;">2</p>	<p><b>My speaking is a <u>Level 2</u> because:</b></p> <ul style="list-style-type: none"> <li>• my sentences are simple</li> <li>• my voice is not very clear</li> <li>• my message is difficult to understand</li> <li>• my pronunciation needs to improve</li> <li>• I need to work on expression when speaking</li> </ul>	<p><b><u>To get here I can:</u></b></p> <ul style="list-style-type: none"> <li>• begin to participate in speaking activities <b>everyday</b></li> <li>• begin to listen carefully to how my teacher pronounces new words and expressions</li> <li>• ask my teacher for help when I don't know how to say a word or expression</li> <li>• Ask myself: <i>How can I bump up my speaking?</i></li> </ul>
<p style="font-size: 48pt; text-align: center;">1</p>	<p><b>My speaking is a <u>Level 1</u> because:</b></p> <ul style="list-style-type: none"> <li>• I am beginning to use words but they are not always in complete sentences</li> <li>• my voice is not clear</li> <li>• my message is not clear</li> <li>• my pronunciation needs to improve</li> </ul>	