



TOOL // Guided Reading Anecdotal Form

What is it used for?

The tool allows the teacher to, quickly and efficiently, record student performance during guided reading time to guide future instruction and feedback to the students.

How do you use it?

The teacher identifies the text title, reading level, focus of instruction and targeted new vocabulary for the group. During guided reading using checkmarks and circling of levels, the teacher completes a quick record of individual student performance. The information is then used to target further instruction and to provide feedback to the students.

Guided Reading Anecdotal Notes

Text Title: <u>Human Body: Bacteria</u> Reading Level: <u>Gr 5</u>	Date: <u>S O N D J F M A (M) J</u> 1 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 (30) 31
Focus for Instruction (e.g., Reading Strat, Fluency, etc.) 1) <u>Inference & Questioning</u> 2) <u>Fluency - Sci vocabulary</u>	Unfamiliar Vocabulary (words to "de-bug"): 1: <u>bacterium</u> 2: <u>antibacterials</u> 3: <u>puberty</u> 4: <u>toxins, salmonella</u>

Student A	Student B
Participation: <input checked="" type="checkbox"/> Reading Strats: (?) C R (1) L _____ Self-Corr: <input checked="" type="checkbox"/> Errors: <u> </u> 1 Fluency: <u> R </u> Expression: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Comprehension: 4 (3) ⁺ 2 1 Fluency: 4 (3) 2 1	Part: <input checked="" type="checkbox"/> R Strats: (?) C R I L _____ Self-Corr: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Errors: <u> </u> Fluency: <u> R</u> Exp: <u>+ <input checked="" type="checkbox"/></u> Comp: (4) 3 2 1 Fluency: (4) 3 2 1
Student C	
Part: <input checked="" type="checkbox"/> R Strats: (?) C R X L _____ Self-Corr: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Errors: <u> </u> Fluency: <u>R R R I R</u> Exp: Comp: 4 (3) 2 1 Fluency: 4 3 (2) 1	Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1
Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1	Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1

? = Question C = Connection R = Reflection I = Inference L = Literal Comprehension

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Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1	Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1
Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1	Part: R Strats: ? C R I L _____ Self-Corr: Errors: Fluency: Exp: Comp: 4 3 2 1 Fluency: 4 3 2 1

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