

**Tableaux****Name**

| <b>Indicators</b>                    | <b>With Difficulty/Rarely</b> | <b>Somewhat/Some of the time</b> | <b>Appropriately/Usually</b> | <b>Effectively/Consistently</b> |
|--------------------------------------|-------------------------------|----------------------------------|------------------------------|---------------------------------|
| Freeze starts and ends appropriately |                               |                                  |                              |                                 |
| Student stays frozen                 |                               |                                  |                              |                                 |
| Facial Expression                    |                               |                                  |                              |                                 |
| Expression through body pose         |                               |                                  |                              |                                 |
| Overall scene communicates meaning   |                               |                                  |                              |                                 |
| Stays in role, on-task               |                               |                                  |                              |                                 |

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