



## **TOOL // Anticipation Guide – History of New France**

### **What is it used for?**

The tool allows the teacher to check the background knowledge and student perspectives on New France before beginning an inquiry unit.

### **How do you use it?**

The **Before** columns of the **Anticipation Guide** are completed prior to the unit. These columns determine student background knowledge.

The Anticipation Guide focuses on the inquiry, *“Did First Nations, fur traders, missionaries, settlers, government officials or women have a greater impact on the development of New France?”*

After some general background lessons, students are placed in small groups. Each group is asked to investigate the impact of a particular group of people on the development of New France.

The groups then enter into a debate.

Following the debate, the students complete the **After** columns on the **Anticipation Guide** and discuss the rationale for their choices with a partner.

## *Anticipation Guide*

Before			Statement	After	
Agree	Disagree	Don't Know		Agree	Disagree
			1. New France developed solely because of the government.		
			2. The Aboriginal people did little to help New France develop.		
			3. Women played no role in the development of New France.		
			4. The fur traders were an important part of the development of New France.		
			5. New France developed quickly once explorers found the area.		
			6. Religion played an important role in the development of New France.		
			7. What happened in New France had no effect on Canada today.		