



## **TOOL // Hit The Target - Equations Task**

### **What is it used for?**

The task allows the teacher to assess how well students are understanding the skills and concepts related to equations.

### **How do you use it?**

Halfway through a unit on equations students are given the task to complete independently. The components are based on previous teaching/learning experiences. The teacher looks at the students' work and identifies students who: Need re-teaching, need clarification or extra practice in a particular area and those students who have a very good understanding of equations, by recording their names in the appropriate box on the assessment grid.

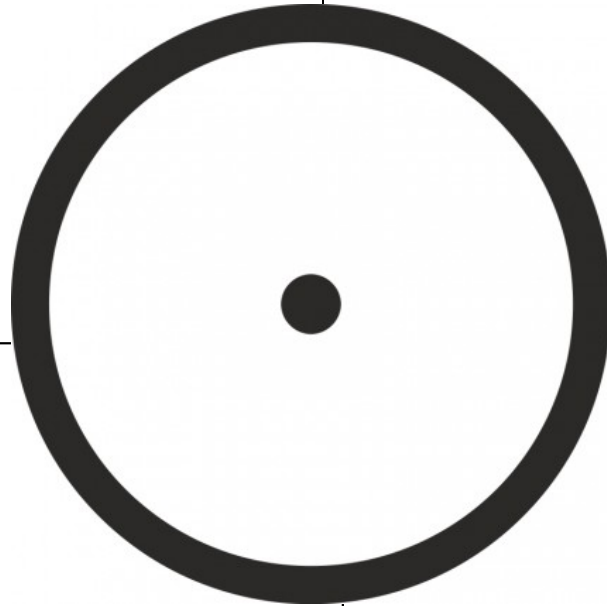


## HIT THE TARGET

Use the dice and roll a \_\_\_ digit number. Write the number on the target.

Use one of each of the four operations to write 4 equations that equal your number. Solve your equations.

Use 2 operations in one equation that equals your number. Show your work.



Use 3 operations in one equation that equals your number. Remember BEDMAS, Solve!

Use 4 operations plus brackets in an equation that equal your number. Solve. Remember BEDMAS!

<b>Concept/Skill</b>	<b>Got It!</b>	<b>Just About</b>	<b>Some Re-teaching</b>	<b>Needs Re-Teaching</b>
<b>Writes and solves simple equations</b>				
<b>Writes and solves multi step equations</b>				
<b>Writes and solves equations requiring BEDMAS</b>				