



## **TOOL // Vocabulary Exit Slips**

### **What is it used for?**

The exit slips provide the teacher with an “at a glance” assessment for learning after teaching/learning related to vocabulary development.

### **How do you use it?**

The students complete the exit slips after a teaching/learning experience related to how to understand the meaning of new vocabulary words using different strategies. The three sentences provide an opportunity for them to demonstrate how well they can apply the skills taught.

### **How do you adapt it to other subjects and topics?**

This tool could be adjusted to use when introducing new content specific vocabulary.



**We have been working on using different clues to figure out the meaning of new words. Read the sentence and write the meaning of the underlined word. Circle how you figured it out.**

I absolutely detest asparagus. The smell makes me gag.

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**Example in sentence, inference, making a connection, using word knowledge.**

The police officer tried to capture the bank robber but was unsuccessful because he eluded them in the busy street.

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John had the foresight to remove his muddy shoes before entering his new house.

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