



## **TOOL // Setting Writing Goals**

### **What is it used for?**

Students use this page to consider ongoing learning goals in writing. Then, considering their own skills and needs, they write their own descriptive feedback in the form of Two Stars and a Wish.

### **How do you use it?**

Students should be familiar with the learning goals previous to using them for self-assessment. This can be through decomposing, looking at exemplars, etc. They should then choose two that they are doing well and one that is a goal. They might use this form to record goals to share at a parent-student-teacher conference, or keep this in their writing folder for easy reference.

### **How do you adapt it to other subjects and topics?**

This could be used to monitor progress for any strand or subject with ongoing learning goals (e.g. problem-solving skills in math) that carry over between units.

# My Writing Goals

Name \_\_\_\_\_ Date \_\_\_\_\_

*In Grade 4, we will sometimes have specific learning goals for writing (e.g. learning to write a procedure, learning to write a report, considering point of view).*

*There are some learning goals that we are working on all the time. They include:*

- ✓ generating interesting ideas to write about
- ✓ organizing my ideas in my writing
- ✓ using my personal voice in my writing
- ✓ using good word choice and interesting vocabulary
- ✓ writing sentences that are clear and fluent
- ✓ revising my writing to make improvements
- ✓ spelling words correctly and/or use strategies to correctly spell words that I don't know
- ✓ using punctuation correctly in my writing (including periods, commas, apostrophes, quotation mark)

Look at the writing that you've done so far this year. Identify two stars and a wish for you to work on.

Two Stars and a Wish:

