

Fosnot: Assessment As Learning Tracking

Learning Goal:

U.C: Fully Understands Context
 D.C: Needs to continue to develop the Context
 N.S.C: Needs Support Developing the Context

Note: Students to be placed in groups based on ability level to ensure all students have equal learning opportunities and to support rich task learning.

Student Name(s) and assessment level		Conferring Notes: Supporting the Investigation
1)		Prompt Used:
2)		
3)		
4)		
Teacher Notes and Observations:		

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