

Guided Reading Observations

Date:

√+ √ √-

Name							
Monitors comprehension (realizes when it breaks down)							
Rereads or uses other fix up strategies							
Makes thoughtful supported predictions							
Makes relevant personal connection							
Makes relevant text to text connection							
Makes relevant text to world connection							
Explains how text features supports meaning							
Makes an inference and supports it							
Is able to explain with support interpretations of text							
Describes relevant information							
Retells or summarizes							

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