

BEHAVIOUR OBSERVATIONAL NOTES

Name _____ Date _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Totals
Peer Interaction	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	
Adult Interaction	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	
Conflict Resolution	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	
Anger Management	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	
Self - Assessment	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	_____ _____ _____ <div style="border: 2px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	

Additional Comments

Indicators for Behaviour

Peer Interaction

- recognizes and considers the feelings and needs of others
- consistently able to interact positively with peers in a variety of situations
- engages in conversations (introduces self, asks for or offers help appropriately, gives and accepts compliments)

Adult Interaction

- respects requests made by adults (teacher, Support Workers, Yard Supervisors) with no questioning or refusing
- applies classroom/school agreement to all adults
- applies socially acceptable behaviours when interacting with adults (raising hand, waiting turn, looking at the person)

Conflict Resolution

- usually resolves conflicts through respectful communication, discussion and active listening
- chooses an appropriate time and place to resolve conflicts
- able to resolve conflicts in a variety of contexts (classroom, hallway, playground, washroom)

Anger Management

- consistently recognizes changes in body state and applies appropriate strategies to deal positively with stress and pressure (go to safety zone, relaxation techniques)
- able to de-escalate with minimal adult prompting
- reduction in the number of scenarios where student is in an angry state

Self-Assessment

- independently identifies specific goals and growth towards these goals
- identifies specific choices they made to either resolve or escalate a situation
- is open to and applies personal feedback toward attainment of goals