



TOOL // Responding to Feedback Writing

What is the tool?

Writing Feedback Survey

What is it used for?

This tool allows the student to reflect on the oral feedback that they have been given by peers and the teacher. It then provides the teacher with a picture of how well the student is acting on feedback.

How do you use it?

The Feedback form is given to the students half way through the process to complete and discuss with the teacher. The first column asks them to record things that their peers and teacher had told them were good in their writing. The second column asks the students to record what their peers and teacher had told them they needed to improve about their writing. If students have trouble articulating these things than the teacher knows that they really haven't internalized or are unable to use feedback to improve their learning and this indicates the need for more work with them in that area.

How do you adapt it to other subjects and topics?

This could be adapted to any other subject area.

Writing

Feedback Survey

What feedback were you given about your writing?

<i>What did your teacher and/or your peers tell you was good about your writing?</i>	<i>What did your teacher and/or your peers tell you about what you needed to do to improve your writing?</i>

