

Oral Language Activity

September's Activity is the presenting of a newspaper or magazine article that you feel is interesting.

- **You do not have to read the article to the class.**
- **You must summarize the article by answering: who, what, where, when, why, and how.**
- **You must also explain why you found it interesting.**
- **This presentation should last about 1 – 2 minutes.**

	Level 2	Level 3	Level 4
purpose	-missing parts of the summary or why the article was chosen	-good understanding of purpose -summarizes article -explains choice	-excellent understanding of purpose -article effectively summarized -effectively explains choice
Clarity and coherence	-sometimes the content was difficult to understand	-content is understandable by listeners	-excellent job communicating
Vocal effects	-some appropriate use of pace and volume	-pace and volume is mostly appropriate	-excellent and confident use of tone, pace, and volume

My date to present is: _____

Oral Language Activity

October's Activity is the presentation of a hobby or special interest.

- **You must explain the activity to the class.**
- **You must bring artifacts to share (a photo, an item you use, etc.)**
- **You must explain why you chose to present that specific activity.**
- **This presentation should last about 1 – 2 minutes.**

	Level 2	Level 3	Level 4
Purpose	-element of presentation missing	-good understanding of purpose -explains activity -explains choice	-excellent understanding of purpose -activity effectively introduced and shared -effectively explains choice
Clarity and Coherence	-sometimes the content was difficult to understand	-content is understandable by listeners	-excellent job communicating
Visual Aids	-visual aid has some relevance	-used relevant visual aids to assist with presentation	-thoughtful and confident use of visual aids

My date to present is: _____

Oral Language Activity

November's Activity is a demonstration – you will present to the class 'how to' do something.

- **Your goal is to teach your classmates about a subject**
- **The presentation should be written using 'transition words' (use the graphic organizer for help)**
- **This presentation should last about 3 – 5 minutes.**
- **You will require Visual Aids**

	Level 2	Level 3	Level 4
Purpose	-element of presentation missing	-good understanding of purpose -explains activity -demonstration	-excellent understanding of purpose -activity effectively introduced -effective demonstration
Clarity and Coherence	-sometimes the content was difficult to understand	-content is understandable by listeners	-excellent job communicating
Use of Transitional Words	-some transitional words	-use of transitional words throughout presentation	-excellent and appropriate use of transitional words throughout presentation
Visual Aids	-visual aid has some relevance	-used relevant visual aids to assist with presentation	-thoughtful and confident use of visual aids

My date to present is: _____

Idea Examples (Please choose anything that interests *you*)

- How to change a baby's diaper
- How to draw Pikachu
- How to fold an origami bear
- How to braid hair
- How to build a castle with lego
- How to mix the perfect glass of chocolate milk
- How to pick out the best video game to buy at the store

Oral Language Activity

January's Activity is a Book Review in the form of an infomercial. You may choose to do this alone or in pairs.

- **You must “SELL” the book to the class.**
- **You must use advertising techniques, like**
 - **jingles, slogans, bright colours, etc.**
 - **Transfer** – An unrelated positive image is included with the ad with the intent that those positive vibes are transferred to the object for sell. For example, using a pretty woman in a car commercial.
 - **Free/Reduced** – Everyone loves a bargain.
 - **Glittering Generalities** – Words that demand approval without thinking, such as “democracy.”
 - **Snobbery/Exclusivity** – Uniqueness must mean that it’s worth more, plus the snob appeal of being one of a selected few to own the item in question.
 - **Bandwagon** – Everyone’s doing it, so why shouldn’t you? In a sense, this is the opposite of Snobbery.
 - **Testimonial** – Could be authoritative, celebrity, or just plain folks – “4 out of 5 doctors...”
 - **Card Stacking** – Also known as “selective omission,” presenting information that is positive to an idea or proposal and omitting information contrary to it.
 - **Facts and Figures** – Using statistics
- **You must summarize the book.**
- **You must discuss the author and other books by the author.**
- **This presentation should last about 2-3 minutes.**

	Level 2	Level 3	Level 4 Wow Factor
Purpose	-element of presentation missing	-good understanding of purpose -sells book -summarizes book and discusses author	-excellent understanding of purpose -product effectively introduced and “sold” -effectively discusses book and author
Clarity and Coherence	-sometimes the content was difficult to understand	-content is understandable by listeners	-excellent job communicating
Conventions and Techniques	-some use of an advertising technique	-used ‘advertising techniques’	-effective use of techniques to sell a product
Visual Aids	-visual aid has some relevance	-used relevant visual aids to assist with presentation	-thoughtful and confident use of visual aids
Drama	-some believability in role -some concentration -some communication in character	-was believable in role (built belief in role and established dramatic context) -communicated thoughts, feelings, and ideas to enhance dramatic work	-WOW

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Oral Language Activity

February/March's Activity is a Science Experiment. The topic is up to you (as long as it is safe and appropriate for school).

- **The presentation will be 2-3 minutes long.**
- **You must have a poster.**
- **You may perform the experiment in front of the class, or you can perform it at home, document it with drawings and photos, and present it to the class.**
- **You must include a 'lab report' with the following steps:**
 - a) **A Hypothesis (a guess what will happen)**
 - b) **Materials List**
 - c) **Method/Procedure (describe your steps and use transition words)**
 - d) **Observations (include drawings/photos/diagrams, etc.)**
 - e) **Conclusion (explain what ended up happening)**

	Level 2	Level 3	Level 4 Wow Factor
Purpose	-element of presentation missing -one or two steps of the 'lab report' misinterpreted	-good understanding of purpose -uses each step of the 'lab report' correctly	-excellent understanding of purpose
Clarity and Coherence	-sometimes the content was difficult to understand	-content is understandable by listeners -can explain outcome to listeners -can answer questions the audience asks	-excellent job communicating -developed and confident answers to the audience's questions -confidently explained parts of the experiment and the outcome
Scientific Inquiry	-some use of scientific inquiry	Student has: -developed a hypothesis -gathered evidence -used equipment safely -interpreted evidence -formed a conclusion	Student confidently and thoroughly used scientific inquiry in experiment.
Knowledge of Content	-some understanding of concepts and procedures	-good understanding of concepts and procedures	-excellent understanding of concepts and procedures
Visual Aids	-visual aid has some relevance	-used relevant visual aids to assist with presentation	-thoughtful and confident use of visual aids

My date to present is: _____