

Date:

LG: To be able to add fractional amounts and use mathematical reasoning to support student thinking.

Success Criteria	S	T
I can start by reading the question and highlighting the important information		
I can understand what the question is asking of me		
I can calculate and determine the correct answer to the equation		
I can support my thinking with the use of pictures or arrays		
I can explain my thinking and mathematical reasoning		
I can have my elbow buddy check my answer to ensure that it is correct		

Peer Evaluation  Signature: \_\_\_\_\_

Write a convincing argument using pictures, fractions, and words to explain why the equation

$$\frac{1}{2} + \frac{1}{3} \text{ does not equal } \frac{2}{5}$$