***Math Intervention***

WEEK OF: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( M T W TH F ) Marking (checkmark or X )

***MATH RACK (100):***

Counting up by 10’s\_\_\_\_\_ Counting up by 5’s\_\_\_\_\_\_

Counting down by 10’s \_\_\_\_\_\_ Counting down by 5’s \_\_\_\_\_\_\_

Comparing one side to the other larger side first: (90 –10)\_\_\_\_\_\_\_

Comparing one side to the other smaller side first: (10-90)\_\_\_\_\_\_\_

***MONEY:***

Counting Money Totals:

Coins: \_\_\_\_\_\_ (.25 X 4 = $1.00) Bills: \_\_\_\_\_( $5 $10 $20 )

Coins: \_\_\_\_\_\_ (combinations) Bills: \_\_\_\_\_( combinations)

Making Change:

Coins: \_\_\_\_\_\_ Bills:\_\_\_\_\_\_

***CLOCKS:***

Recognize minute hand\_\_\_\_\_\_\_ Recognize hour hand \_\_\_\_\_\_ ***COUNTERS:*** Groups of 5\_\_\_\_\_\_\_ Groups of 10 \_\_\_\_\_\_\_

Analog counting \_\_\_\_\_\_\_ Digital counting\_\_\_\_\_ Grouping\_\_\_\_\_(any #) counters\_\_\_\_\_\_\_\_

Analog 5 minute intervals\_\_\_\_\_\_ Digital \_\_\_\_\_\_\_ Grouping \_\_\_\_\_ counters\_\_\_\_\_\_\_\_\_

Telling Time \_\_\_\_\_\_\_ Elapsed Time \_\_\_\_\_\_\_\_\_