



TOOL // Record of Reading Achievement

What is it used for?

This tool provides a visual record of student progress in reading that can be used for targeted intervention and to establish instructional groupings.

How do you use it?

Create a simple grid with 30 rows to represent reading levels and a number of columns that equals the number of students in the class.

Record each student's name at the bottom of each column. On the left side of the grid, record reading levels.

Section the grid into grade levels. Draw a red line across the grid at every new grade level, i.e., levels 1-8 comprise Grade 1. Draw another red line at the Grade 2 level, the Grade 3 level, and the Grade 4 level, or whatever levels you believe will be represented in your class. Indicate the grade level per section on the left of the grid.

For each student, place a dot in the grid at the level at which they began reading. At every reading assessment, colour in the box that corresponds to a student's level of reading. Use the same colour ink for all students, per term.

Each term, change to a new colour of ink. This allows the teacher to look at the grid, and with the aid of the bold red lines that indicate the different grade levels, get a complete visual profile of class achievement at a glance.

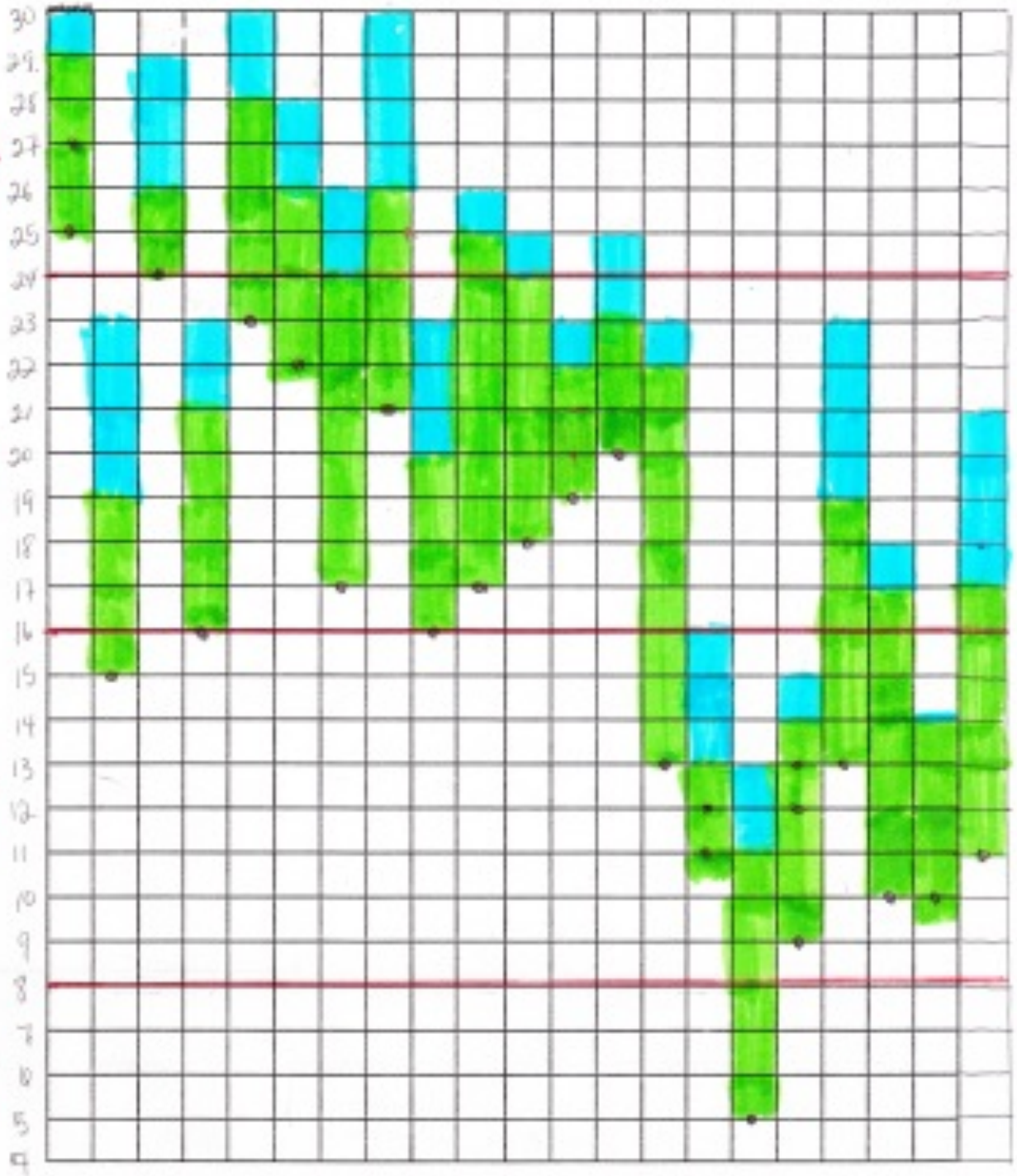
As well, the grid allows the teacher to quickly identify a student who is stuck at a level. The teacher can then refer to the testing instrument to determine which skills are especially challenging for the student so as to provide focused intervention.

Gr. 4

Gr. 3

Gr. 2

Gr. 1



Trinity

Terin

Sam

Sabrina

Lily

Jed

Amelia

Basit

William

Jamoa

Isaac

Abby

Louis

Tomas

Hustin

Errol

Illa-Mae

Brandon

Emma

Logan

Ray