

Name _____

	Fall Entry Assessment	Term 1	Term 2
Rote Counts to ... How high do you think you can count?			
Rationally counts to (abacus/ small counters)			
Counting Backwards			
Instant recognition of groupings (beans) (5, 3, 1, 2)			
Conservation of Number (2 lines of same object) directly lined up Make 1 line longer. Are there the same number of objects in each row?			
Prints Numerals to...			
Number Recognition 1–10			
11–20			
20 +			
Skip Count by 2s			
Skip Count by 5s			
Skip Count by 10s			

Other notes: (i.e. Kindergarten report card/SNCs/other)/Observations
