



## TOOL // Kindergarten Observation Binder

### What is it used for?

The binder creates an ongoing profile of student demonstration of the expectations in the four frames of early learning.

- **BC** – Belonging and Contributing
- **SRWB** – Self-Regulation and Well-Being
- **DLMB** – Demonstrating Literacy and Mathematics Behaviours
- **PSI** – Problem Solving and Innovating

### How do you use it?

Each child has a section in the binder and each month there is an observation sheet to record student demonstrations of the expectations. Each month is a different colour. The student's name is recorded at the top and the month the observations were made is recorded. In each area the teacher records key observation of student demonstration of the expectations under the applicable domain. To make recording more efficient the teacher can type up and run off on label sheets the "Look Fors". These labels make it easy to record multiple student observations and then just peel off and affix to the specific area. Coloured sheets are kept on a clipboard for the month then transferred to the binder. The teacher can simply type in the expectations which will be the focus for the observations for that month in the label template.

### How do you adapt it to other subjects and topics?

N/A





Name \_\_\_\_\_

Month \_\_\_\_\_

<p><b><u>Belonging and Contributing.</u></b></p> <ul style="list-style-type: none"><li>• their sense of connectedness to others;</li><li>• their relationships with others, and their contributions as part of a group, a community, and the natural world;</li><li>• their understanding of relationships and community, and of the ways in which people contribute to the world around them.</li></ul>	<p><b><u>Self-Regulation and Well-Being.</u></b></p> <ul style="list-style-type: none"><li>• their own thinking and feelings, and their recognition of and respect for differences in the thinking and feelings of others;</li><li>• regulating their emotions, adapting to distractions, and assessing consequences of actions</li><li>• their physical and mental health and wellness.</li></ul>
<p><b><u>Demonstrating Literacy and Mathematics Behaviours.</u></b></p> <ul style="list-style-type: none"><li>• communicating thoughts and feelings</li><li>• literacy behaviours- use of language, images, and materials to express and think critically, as they listen and speak, view and represent, and begin to read and write;</li><li>• mathematics behaviours- various ways they use concepts of number and pattern, access, manage, create, and evaluate information; and experience an emergent understanding of mathematical relationships, concepts, skills, and processes;</li></ul>	<p><b><u>Problem Solving and Innovating.</u></b> This frame encompasses children’s learning and development with respect to:</p> <ul style="list-style-type: none"><li>• exploring the world through natural curiosity,</li><li>• making meaning of their world by asking questions, testing theories, solving problems, and engaging in creative and analytical thinking;</li><li>• the innovative ways of thinking about and doing things, and applying those ideas in relationships with others, with materials, and with the environment.</li></ul>