

Name _____

Month _____

<p><u>Belonging and Contributing.</u></p> <ul style="list-style-type: none">• their sense of connectedness to others;• their relationships with others, and their contributions as part of a group, a community, and the natural world;• their understanding of relationships and community, and of the ways in which people contribute to the world around them.	<p><u>Self-Regulation and Well-Being.</u></p> <ul style="list-style-type: none">• their own thinking and feelings, and their recognition of and respect for differences in the thinking and feelings of others;• regulating their emotions, adapting to distractions, and assessing consequences of actions• their physical and mental health and wellness.
<p><u>Demonstrating Literacy and Mathematics Behaviours.</u></p> <ul style="list-style-type: none">• communicating thoughts and feelings• literacy behaviours- use of language, images, and materials to express and think critically, as they listen and speak, view and represent, and begin to read and write;• mathematics behaviours- various ways they use concepts of number and pattern, access, manage, create, and evaluate information; and experience an emergent understanding of mathematical relationships, concepts, skills, and processes;	<p><u>Problem Solving and Innovating.</u> This frame encompasses children’s learning and development with respect to:</p> <ul style="list-style-type: none">• exploring the world through natural curiosity,• making meaning of their world by asking questions, testing theories, solving problems, and engaging in creative and analytical thinking;• the innovative ways of thinking about and doing things, and applying those ideas in relationships with others, with materials, and with the environment.