



## **TOOL // Grade 1 Number Sense Documentation Form**

### **What is it used for?**

The tool is a comprehensive recording sheet that gives a quick profile of each student's baseline skills in September and tracks progress for each reporting period. It is used to monitor a student's number sense skills for the year. It is also a valuable tool to have available when meeting with parents, the Special Education Teacher or other relevant support staff.

### **How do you use it?**

At the beginning of a school year this sheet is used to record the initial assessment completed with each student. It provides a comprehensive overview of the strengths and needs of the students to guided differentiated instruction. For example, if some students were weak with printing numerals then number writing stations would be set up for those students. Number writing stations might include: using an iPad and an app such as Educreations or Show Me to practice printing the numbers, playdough numbers, placing patterning blocks on numbers etc. This tracking sheet is then available for assessments in Term 1 and 2. This sheet is filed in a binder under a file tab for each student. It is quickly accessible when meeting with parents and completing report cards. The sample of number writing is placed behind the recording sheet. When working with students in small groups or 1:1 the comment section is where additional observations can be noted. What behaviours did you observe during the assessment? Do you have any questions or concerns that you would like to bring forward when you have parent interview? As you get to know your students you may find that when Term 2 is nearing completion that there are students you will not need to assess and based on what the student has demonstrated to date.

### **How do you adapt it to other subjects and topics?**

The form could be adapted to reflect expectations from other strands.

Name \_\_\_\_\_

	Fall Entry Assessment	Term 1	Term 2
<b>Rote Counts</b> to ... How high do you think you can count?			
<b>Rationally counts</b> to (abacus/ small counters)			
Counting Backwards			
<b>Instant recognition</b> of groupings (beans) (5, 3, 1, 2)			
<b>Conservation of Number</b> (2 lines of same object) directly lined up Make 1 line longer. Are there the same number of objects in each row?			
<b>Prints Numerals</b> to...			
<b>Number Recognition</b> 1–10			
11–20			
20 +			
Skip Count by 2s			
Skip Count by 5s			
Skip Count by 10s			

<b>Other notes: (i.e. Kindergarten report card/SNCs/other)/Observations</b>