

Name \_\_\_\_\_

	Fall Entry Assessment	Term 1	Term 2
<b>Rote Counts</b> to ... How high do you think you can count?			
<b>Rationally counts</b> to (abacus/ small counters)			
Counting Backwards			
<b>Instant recognition</b> of groupings (beans) (5, 3, 1, 2)			
<b>Conservation of Number</b> (2 lines of same object) directly lined up Make 1 line longer. Are there the same number of objects in each row?			
<b>Prints Numerals</b> to...			
<b>Number Recognition</b> 1–10			
11–20			
20 +			
Skip Count by 2s			
Skip Count by 5s			
Skip Count by 10s			

<b>Other notes: (i.e. Kindergarten report card/SNCs/other)/Observations</b>