



TOOL // Genius At Work Reflection

What is the tool?

Genius at Work Reflection

What is it used for?

The sheet provides a scaffolded outline for students to follow when sharing their learning with the class.

How do you use it? The teacher takes 10 to 15 minutes at the end of learning centre or exploration time to ask students to share what they have learned, discovered, created or explored.

The Genius at Work Reflection sheet is posted at each learning centre or exploration area. The format serves as a guide to help students prepare to share their discoveries, and it helps to develop the language skills to explain process and result.

Children may choose to fill in the sheet or, initially, the teacher may encourage them to complete it. (Students in the very early grades may require a scribe to complete.)

At first the process is highly scaffolded by the teacher but, as time goes by, students become more independent.

GENIUS AT WORK REFLECTION

We are learning to communicate and share what we ...

- Learned
- Discovered
- Created
- Explored

I can ...

Tell and Show why I am a genius by ...

- Explaining and showing my friends what I have learned/discovered/created/explored
- Explain and show at least three details about what I am sharing
(Question Prompt: *Why are you a genius today?*)



- Tell what makes my sharing important



(Question prompt: *What skills did you use? What problem-solving strategies did you use?*)



Ask my friends if they have questions to answer

Questions can be ...

Who?

What?

When?

Why?

How?



When I am sharing I remember to be an excellent presenter ...

- Loud and proud voice
- Eye contact
- Full Sentences



- Explain at least three details

