



## **TOOL // Grade 1 Student Conference and Descriptive Feedback Form**

### **What is the tool?**

Grade 1 Student Conference and Descriptive Feedback Form

### **What is it used for:**

The tool is used for assessment for learning during a student – teacher writing conference.

### **How do you use it?**

Together, the teacher and student look at the student's writing and at the success criteria.












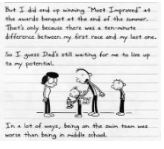

They discuss how well the student's work demonstrates the skills to succeed for each step in the process. The teacher highlights and elaborates on area(s) that the student needs to work on for their next conference.

The sheet can be reviewed at the next conference to determine if the student has improved as a result of the feedback, and to highlight next step for their next piece of writing.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Descriptive Feedback - Teacher to Student**

What you did well was...	Next time try to...
 <p>Thinking of my idea - Use my schema - Make a plan Writing a message and illustration to tell the reader about my idea</p>	<p>Thinking of my idea - Use my schema - Make a plan Writing a message and illustration to tell the reader about my idea</p>
 <p>Write about my idea</p> <ul style="list-style-type: none"> <li>○ Think of the words I want to use - Say it out loud or in my head</li> <li>○ Add labels / words</li> <li>○ Add detailed sentences (2 or more sentences)</li> </ul>	<p>Write about my idea</p> <ul style="list-style-type: none"> <li>○ Think of the words I want to use - Say it out loud or in my head</li> <li>○ Add labels / words</li> </ul> <p>Add detailed sentences (2 or more sentences)</p>
 <p>Make Sense - Make sure my words and ideas and pictures make sense</p>	<p>Make Sense - Make sure my words and ideas and pictures make sense</p>
<p>Add detailed illustrations</p> 	<p>Add detailed illustrations</p>
 <p>Editing Skill Stretch out the letter sounds I hear</p> 	<p>Editing Skill Stretch out the letter sounds I hear</p>
<p>Use the words wall or word book</p> 	<p>Use the words wall or word book</p>
<p>Use UPPERCASE and lowercase letters</p> 	<p>Use UPPERCASE and lowercase letters</p>
<p>Use finger spaces in-between my words</p> 	<p>Use finger spaces in-between my words</p>
<p>Use punctuation makers in each sentence (. ? !, "Hi")</p> 	<p>Use punctuation makers in each sentence (. ? !, "Hi")</p>
<p>Use neat careful printing</p> 	<p>Use neat careful printing</p>
<p>Write my ideas in order/sequence First, Then, Next, At last</p>	<p>Write my ideas in order/sequence First, Then, Next, At last</p>
<p>Add Detail Add more sentences to make my writing interesting</p> <ul style="list-style-type: none"> <li>• Add describing words (see, taste, touch, smell. 5 W's Who, What, Where, When, why</li> </ul> 	<p>Add Detail Add more sentences to make my writing interesting</p> <ul style="list-style-type: none"> <li>• Add describing words (see, taste, touch, smell. 5's Who, What, Where, When, why</li> </ul>
<p>Share my writing and thinking with a friend</p> 	<p>Share my writing and thinking with a friend</p>
<p>Make changes and improvements to my writing</p>	<p>Make changes and improvements to my writing</p>