



TOOL // Gr.1/2 2D Shapes Summative Assessment

What is it used for?

After a teaching/learning period to develop the appropriate skills and knowledge the students complete the task independently, their demonstration is scored with the rubric and used for summative assessment data for reporting.

How do you use it?

Each student is asked to create a Shape Monster from construction paper and to complete the Shape Monster information form. The teacher then uses the rubric to assess student performance and give feedback. The assessment data is used for reporting purposes.

How do you adapt for other subjects or topics?

N/A

My Shape Monster

My Shape Monster has:

___ triangles ___ squares ___ rectangles

___ rhombus ___ trapezoids ___ pentagons

___ pentagons ___ octagons

My Shape Monster has _____ sides and _____ vertices.

By: _____

My Shape Monster - Geometry 2D Shapes Checkbric Grade 2

Name: _____

Overall Expectation: G-1- identify two-dimensional shapes and sort and classify them by their geometric properties; **G-2** - compose and decompose two-dimensional shape

Learning Goal: To create a paper shape monster by tracing, cutting and pasting a variety of 2D shapes.

Success Criteria:

- I can identify 2D shapes (e.g., triangles, squares, circles, rectangles and polygons)
- I can arrange my shapes to create a monster
- I can count how many 2D shapes I've used
- I can do my best work

Level Qualifiers:

Level 4 =Independently and Effectively

Level 3 = Independently/Appropriately

Level 2 = Some Effectiveness/ Some Assistance

Level 1 = With Assistance

	Level 4	Level 3	Level 2	Level 1
Geometric Properties: 1.1 Distinguish between the attributes of an object that are geometric properties (e.g., number of sides, number of faces)				
Geometric Relationships: 2.1 Compose and describe pictures, designs, and patterns by combining two-dimensional shapes				