

## Grade One Patterning Rubric

Name: \_\_\_\_\_

<p><b>We have been learning to identify, describe and extend a variety of repeating patterns using a variety of manipulatives</b></p>	<p>With teacher support <b>Beginning to understand</b> and apply a few concepts presented in patterning (Level 1)</p>	<p>Working On It, <b>Some Understanding</b> of patterning concepts, but requires some support to apply (Level 2)</p>	<p>Made It, <b>Understand most</b> patterning concepts and applies with few minor errors independently (Level 3)</p>	<p><b>Thorough Understanding</b> and able to apply patterning concepts to a variety of contexts (Level 4)</p>
<p><b>Knowledge and Understanding:</b></p> <p>Able to identify and describe a repeating pattern</p> <p>Able to extend a geometric repeating pattern</p> <p>Able to show a given repeating pattern different ways</p>				
<p><b>Thinking:</b> Uses a few simple processes to solve problems involving patterns (makes a model, uses pictures to help)</p>				
<p><b>Communication:</b> Shows mathematical thinking and understanding in an organized way using manipulatives, pictures, numbers and words</p>				
<p><b>Application:</b> Able to apply understanding of patterns to solve a variety of problems and engage in patterning investigations</p>				

Feedback: \_\_\_\_\_

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