



TOOL // Grade 1 Money Assessment and Rubric

What is it used for?

The tool provides a method for assessing student understanding of coins.

Number Sense Specific Expectations:

- Identify and describe various coins and state their value
- Represent money amounts to 20¢

How do you use it?


After teaching/learning experiences related to money, students are asked to independently complete the assessment. The teacher can then gather summative assessment data using the rubric across the 2 of the categories of the achievement chart that match these expectations. This could be completed orally with the teacher scribing. When asked to show the different ways to make amounts students can draw, be provided with moneys stamps or cut and paste money. The assessment could be give as a diagnostic and then given as a summative after the teaching/learning if a teacher so desired.

Money Assessment Grade 1



I can tell the names and values of coins.

Coin names: dime loonie nickel toonie quarter

Coin	Name	Amount
		
		
		
		
		



I can make the same amount of money in different ways.

Make 20¢ in 4 different ways.

Category	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding	Accurately identifies few coins: names/ amounts (1/2)	Accurately identifies some coins: names/amounts (3/4/5)	Accurately identifies most coins: names/ amounts (6/7/8)	Accurately identifies all or almost all coins; names and amounts
Thinking	Accurately shows money in 1 way	Accurately shows money om 2 ways	Accurately shows money amount in 3 ways	Accurately shows money amount in 4 ways