

## The Sad Giant

The people in the little village were planning a fall fair. A huge giant lived on the hill nearby. He was their good friend.

The people in the village really wanted the giant to come to the fair. He always came to the fair and made it fun.

But the giant was too sad to go this year. His very best friend had moved away. He missed him. Now, the giant spent his time alone and sad.

The people in the village were sad, too. They missed the giant. The people in the village wanted to make the giant feel better. They made a plan. They all worked together to have a party for him. He had such a good time he forgot to be sad. He saw that he had lots of friends.

The day of the fair came. The people in the village smiled and clapped when they saw the giant.

The giant was happy. He knew he had the best friends a giant could ever have.



# The Sad Giant

Tell about the setting of this story.

---

---

Who are the characters in this story?

---

---

What was the problem in this story? How was it solved?

---

---

---

---

Why did the giant think he had the best friends?

---

---

---

---

What connections can you make to the giant or the people in this story? How does it help you understand them?

---

---

---

---

Use these letters and make a word with the letters below: sm, dr, st, fl

\_\_\_eam      \_\_\_ake      \_\_\_ay      \_\_\_oke

	Level 4	Level 3	Level 2	Level 1
<b>Knowledge and Understanding</b>	Identifies all key details about the setting and characters Clearly identifies the problem and details how it was solved	Identifies most key details about the setting and characters Identifies the problem and generally explains how it was solved	Identifies some key details about the setting and characters Identifies a somewhat appropriate problem but unclearly explains how it was solved	Identifies one or two general pieces of information about the setting and characters Identifies a problem but not the central one explanation of solution is limited
<b>Thinking</b>	Makes highly appropriate connections to characters and events in the story to their own experiences and tells how they help them understand the story Clearly with text supports explains giant's feelings	Makes appropriate connections to characters and events in the story to their own experiences and tells generally how they help them understand the story  Generally, explains giant's feelings with some reference to text	Makes a simple connection to characters or events in the story to their own experiences unclearly links to how that helps them understand the story  Explains giant's feelings very simply unclear reference to text	Makes a connection to a character or event in the story but not one that is linked to deepening their understanding  Identifies giant's feeling
<b>Communication</b>	Correctly uses all four blends to create new words	Correctly uses 3 blends to create new words	Correctly uses 2 blends to create new words	Correctly uses 1 blend to create new words

**Reading Making Connections Gr. 2 Level 14/15**

