



## **TOOL // Writing Goal Reflection**

### **What is it used for?**

The visual organizer displays the key learning goals for a writing unit. It allows the students to reflect on their progress in writing and set a goal for improvement.

### **How do you use it?**

Each key writing goal is recorded on its own card. The goal cards are attached together with coloured rings and hung up as a list. The ring system makes it easy for teachers to add and remove cards as goals change.

The last section of the organizer is a pouch to hold student reflection sheets.

After a student- teacher conference, the student takes a reflection sheet out of the pouch, completes it and saves it in their own portfolio.

Every student in the class has a clothespin with their name on it. Each student clips their clothespin to the card with the goal that is to be their focus for their next writing piece. During writing times, students can look at the organizer, find their clothespin and be reminded of the goal they are meant to focus on.

# Writing Goals

I can write a clear and effective introduction.

I can develop my topic using relevant details.

I can organize my ideas in a logical manner.

I can use transition words and phrases to link ideas.

I can use word choice to convey my purpose.

I can write a strong and satisfying conclusion.

I can use punctuation correctly.

I can spell words correctly.



**WRITING GOAL REFLECTION – STUDENT**

Name \_\_\_\_\_

Writing Piece \_\_\_\_\_

What is your current writing goal? \_\_\_\_\_

Explain how you have achieved your goal \_\_\_\_\_

What strategies did you use to help you achieve your goal \_\_\_\_\_

Teacher Feedback: \_\_\_\_\_

New Writing Goal \_\_\_\_\_



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