



TOOL // Oral Retell Self/Peer-assessment Checklist

What is it used for?

This checklist is a tool for students to use in assessing their own progress in oral retells; can also be used by students to assess each other and give specific feedback.

How do you use?

The tool is used as the teacher introduces the components of a thorough oral retell of a text. The students use the tool to plan out and self assess their retells. It can also be used as a peer assessment tool as it gives the students a focus for the components to listen for and give specific feedback when they are working with a partner. The use of this tool will help students monitor their retells and will allow them to track and determine if the retell contains all the important points it requires.

How do you adapt it to other subjects and topics?

This tool could be adapted to be used as a guide for writing summaries.

Retelling a Story

Name _____

Use the checklist below to help you craft a great oral retell!

Does your retell...



...have an introduction that includes the title and setting?			
...give the characters names?			
...include the main events in proper sequence?			
...explain the main problem/conflict and how it was resolved?			
...connect to another story or the readers life?			
...include the reader's response to the story (how did it make you feel?)			