



TOOL // Primary Math Attitude Survey

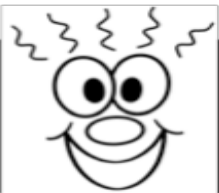
What is it used for?

The tool provides a framework for students to share their feeling regarding different math tasks and situations.














How do you use it?

The teacher gives each student a survey to complete. Depending on the age of the children it can be read and completed together as a class or independently. The tools are collected and the teacher can make note of attitudes or feelings that may hinder student progress in mathematics. The tool can also be used as the basis for a student teacher conference regarding student attitudes in mathematics and why they feel the way they feel.

FACEing MATH



Colour the face that shows how you feel about each thing.

	I like math class.
	I like solving problems that are hard.
	I like working with a partner in math class.
	I like working with a group in math class.
	Math is fun.
	I like helping other people in math.
	I like learning new things in math.
	I like using manipulatives in math.
	I like drawing pictures to solve problems.
	I like writing about math.
	I like doing math on the computer or IPAD.
	I like answering questions in math time.
	I am good at math.