

Curriculum Expectation(s)

Writing

- generate, gather, and organize ideas and information to write for an intended purpose and audience;
- draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;

Assessment

- ✓✓ = Met
- ✓ = Almost
- DNS = Did not submit
- S = Strength
- NS = Next step

		Task: Creative Writing Prompt- Voice and Word choice	Task: Summary- Point of View Sort/Classify ideas (Research – PMI organizer)	Task: Summary – Point of View/Organization
1	Name	✓✓ S- strong voice NS – more variety of word choice	✓ S – identified pros and cons from article NS- needs to use jot notes and not copy/paste	✓ S- uses paragraphs, most own words NS- need more evidence to back up point of view
2	Name	DNS Parent emailed -they are unable to complete work this week	DNS	DNS
3	Name	✓✓ S- strong voice NS – more variety of word choice	✓✓ S – used jot notes- pros and cons from article NS- had one interesting fact	✓✓ S- uses paragraphs good structure, own words NS-evidence used effectively most of time
4	Name	✓✓ S- strong voice NS – more variety of word choice	✓ S – identified pros and cons from article NS- needs to use jot notes and not copy/paste	✓ S- uses paragraphs NS- needs to use own words

		Task:	Task:	Task:
4.	Name			
5	Name			
6	Name			
7	Name			
8	Name			

		Task:	Task:	Task:
9	Name			
10	Name			
11	Name			
12	Name			
13	Name			

		Task:	Task:	Task:
14	Name			
15	Name			
16	Name			
17	Name			
18	Name			

		Task:	Task:	Task:
19	Name			
20	Name			
21	Name			
22	Name			
23	Name			