

## Accommodation Sheet

The following accommodations have been provided in order for this task effectively.

to complete

- more time to complete work
- some choice in topic or format (form) for task
- quiet work area provided
- periodic breaks and/or opportunity for movement
- some choice on location within classroom to complete work
- opportunity to work with peer to clarify expectations
- prompting by teacher to stay on task
- questions read to student
- repetition of expectations/important information
- answers verbalised by student while teacher/peer scribes answers
- instructions/questions broken down into parts
- amount of work reduced
- 1:1 assistance given to complete task
- discuss vocabulary in simpler terms
- use of technology/calculator to complete task
- use of concrete materials/manipulatives/word bank to complete task
- allowed increased spacing of questions/answers on test paper
- highlighted question words or key vocabulary



\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Parent/Guardian's Signature

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