Time – Grade 3

Math Strand: Measurement

Expectation: Read time using analogue clocks, to the nearest five minutes, and using digital clocks (e.g., 1:23 means twenty-three minutes after one o'clock), and represent time in 12-hour notation
Read Time to the Nearest 5 Minutes

Student Name	O'clock :00	Half hour :30	Quarter hour :15, :30, :45	5 minutes :05, :10, :15, :20, :25, :30, :35, :40, :45, :50, :55, :00	1 minute EXTENSION

Time – Grade 2

Math Strand: Measurement

Expectation: Tell and write time to the quarter-hour, using demonstration digital and analogue clocks: Identify time on an analogue clock

Student Name	O'clock :00	Half hour :30	Quarter hour :15, :30, :45	5 minutes :05, :10, :15, :20, :25, :30, :35, :40, :45, :50, :55, :00 EXTENSION	1 minute EXTENSION

Skip Counting

Expectation: Count forward by 1's, 2's, 5's, 10's, and 100's to 1000 from various starting points, and by 25's to 1000 starting from multiples of 25, using a variety of tools and strategies.

Skip Countingi Forward to 1000

Student Name	By 1's	By 2's	By 5's	By 10's	By 100's	By 25's

Skip Counting – Grade 3

Math Strand: Number Sense and Numeration

Expectation: Count backwards by 2's, 5's, and 10's from 100 using multiples of 2, 5, and 10 as starting points, and count backwards by 100's from 1000 and any number less than 1000, using a variety of tools and strategies.

Counting Backwards

Student Name	From 100 by 2's	From 100 by 5's	From 100 by 10's	From 1000 by 100's	From a Number less than 1000 by 100's

Skip Counting   **Name**

Math Strand: Number Sense and Numeracy

Expectations:
Count forward by 1's, 2's, 5's, 10's, and 100's to 1000 from various starting points, and by 25's to 1000 starting from multiples of 25, using a variety of tools and strategies.
Count backwards by 2's, 5's, and 10's from 100 using multiples of 2, 5, and 10 as starting points, and count backwards by 100's from 1000 and any number less than 1000, using a variety of tools and strategies.

Skip Counting Forward to 1000

By 1's	By 2's	By 5's	By 10's	By 100's	By 25's

Strengths:

Still to work on:

Skip Counting Backwards

From 100 by 2's	From 100 by 5's	From 100 by 10's	From 1000 by 100's	From a Number less than 1000 by 100's

Strengths:

Still to work on: